

# Course Outline (Higher Education)

<b>School:</b>	School of Health and Life Sciences
<b>Course Title:</b>	APPLIED PROFESSIONAL PRACTICE
<b>Course ID:</b>	PSYCP7107
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(PSYCP7002 and PSYCP7003)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090701

## Description of the Course :

This course will consolidate and extend previous work on evidence-based practice as it applies to specific areas of psychological practice. These areas include working with clients from diverse cultural backgrounds including Aboriginal and Torres Strait Islander persons and clients with specialised needs, including intellectual disabilities. There is an emphasis on culturally, socially, and psychologically appropriate assessment and intervention that is culturally sensitive. Resources and services available to vulnerable client groups will be considered.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

On successful completion of the course the students are expected to be able to:

### Knowledge:

- K1.** Identify and discuss the needs of particular specialist client groups, including forensic, culturally diverse, and those with intellectual disabilities
- K2.** Critically evaluate evidence-based interventions for specialist client groups

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**K3.** Explain the use and justify selection of appropriate assessment measures for specific client groups

**K4.** Outline the resources available to specific client groups

## Skills:

**S1.** Assess the needs of specific client groups

**S2.** Compare and select appropriate assessments and interventions for use with specific client groups

**S3.** Formulate treatment plans for specific client groups

**S4.** Identify resources appropriate for specific client groups

## Application of knowledge and skills:

**A1.** Demonstrate competence in the selection and application of assessment measures and interventions when working with specific client groups

**A2.** Justify the selection of specific support resources for particular client groups

## Course Content:

The course will cover issues and approaches in working with clients from diverse backgrounds. These may include:

Topics may include:

- Clients from forensic settings
- Clients from culturally and linguistically diverse backgrounds, including Aboriginal and Torres Strait Islander persons
- LGBTI clients
- Clients with an intellectual ability

## Values:

**V1.** Appreciate the professional, ethical, and legal principles as they apply to diverse clients seen in psychological practice.

**V2.** Awareness of ones own values as an influence on ones psychological practice.

**V3.** Respect for clients and their diversity.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Application of intervention principles to develop efficacious interventions for specific client groups.	High
Critical, creative and enquiring learners	Critical thinking is emphasised in the selection of assessments and interventions for specific client groups.	High
Capable, flexible and work ready	The practical skill of developing treatment intervention is an important requirement of the profession.	High

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Respectful, ethical practice in treating diverse client groups is emphasised throughout this course and is integral to professional practice.	High

## Learning Task and Assessment:

Students are required to receive a minimum pass grade of 70% for each and every assessment task. Should a student not achieve this standard on an assessment task, they will receive feedback and have the opportunity to resubmit the assessment task. They will be able to gain no higher than a Distinction for the resubmission.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4 S1-S4 A1-A2	Attendance at and participation in classroom activities is required to fulfil the practicum hours required by the accrediting body	Hurdle	S/U
K1-K4 S1-S4 A1	Case scenario problem solving activities	Online Quiz	20-30%
K1-K4 S1, S3, S4 A1-A2	Case presentation	Presentation	20-30%
K2-K4 S1-S2 A1-A2	Assessment and intervention skills	Skill demonstration	40-50%

## Adopted Reference Style:

APA